

ELEMENTARY EDUCATION

Faculty:

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For the candidates interested in a career as a professional educator working with students, few careers offer more challenging and rewarding opportunities than teaching at the elementary school level. Nurturing the learning of elementary and middle school students serves the students, their parents, the community, and our nation. Elementary teachers need a thorough preparation of both pedagogy and classroom experience in order to have such a profound influence on student lives and learning.

The program at the University of Providence prepares prospective elementary and middle school teachers for successful teaching at grade levels K-8 by providing thorough and balanced training in both teaching methods and content knowledge. Throughout the program, students will also be educated about trauma in the classroom and restorative practices.

Course requirements may change without prior notice to students due to PEPPS rules in the MT Administration Rules of Chapter 58. A Praxis test may be required for some majors and minors at the request of the Office of Public Instruction for licensure. A GPA of 3.0 with no grade below a C must be maintained at all times in the education majors and minors.

Due to rapid changes in this field of study, equivalent coursework for EDU 244 INSTRUCTIONAL TECHNOLOGY, EDU 260 MULTICULTURAL AND AMERICAN INDIAN EDUCATION, and EDU 315 CURRICULUM DESIGN AND ASSESSMENT OF LEARNING should be less than 4 years old when students enter the program. Equivalent courses taken more than 4 years prior will be considered only by petition.

Elementary Education Program Outcomes

Candidates who earn a major in Elementary Education will:

- Pedagogy – Design coherent instruction grounded in k-8 content standards and best practices that develops student competence in subject matter and skills. To include: \na. Setting appropriate instructional outcomes\nb. Assessing learner knowledge\nc. Analyzing data and use to make instructional decisions\nd. Differentiating instruction, including American Indians and tribes in MT\ne. Integrating content across disciplines
- Learning Environment – Manage the learning environment to promote positive and safe classrooms, active learner engagement, and high quality instruction.
- Diversity – Use knowledge about child development, learning theories, culture, exceptionalities, and learner skills and proficiencies to create appropriate instruction that leads to student growth.
- Dispositions – Consistently exhibit ethical and professional behavior to advance collaboration, reflection and communication with and among students, colleagues, and the community.
- Technology – Utilize and integrate technology to support teaching and learning in the classroom.
- Content – Demonstrate accurate discipline content knowledge and utilize it to design appropriate k-8 instruction and assessment of growth.

Degree Requirements

- Bachelor Degree Requirements

Elementary Education Major (B.A.)

Code	Title	Credits
EDU 200	INTRODUCTION TO EDUCATION	3
EDU 244	INSTRUCTIONAL TECHNOLOGY	2
EDU 260	MULTICULTURAL AND AMERICAN INDIAN EDUCATION	3
EDU 290	EDUCATIONAL PSYCHOLOGY	3
EDU 315	CURRICULUM DESIGN AND ASSESSMENT OF LEARNING	2
EDU 320	EXCEPTIONALITIES	3
EDU 325	CLASSROOM COMMUNITIES AND MANAGEMENT	2
EDU 338	TEACHING READING: CONTENT AREA	2
EDU 341	METHODS IN ELEM SCIENCE	2
EDU 342	METHODS IN ELEM SOCIAL STUDIES	2
EDU 352	HIGHER MATHEMATICS AND METHODS FOR ELEMENTARY TEACHERS	3
EDU 356	MTHDS COMM ARTS & CHLD LIT I	3
EDU 357	METHODS OF COMMUNICATION ARTS II AND CHILDREN'S LITERATURE	3
EDU 358	METHODS OF THE ARTS	2
EDU 462	FIELD EXPERIENCE ELEMENTARY	2
EDU 472	FIELD EXPERIENCE MIDDLE SCHL	2
EDU 489	STUDENT TEACHING SEMINAR	2
EDU 490	STUDENT TEACHING	10
HPE 300	STRATS IN HEALTH ENHANCEMENT	3
EDU 255	MATH & MTHDS ELEM TEACHERS I	3
EDU 256	MATH & MTHDS ELEM TEACHERS II	3

DIRECTED COURSES FOR CORE COMPLETION & DIRECTED ELECTIVES FOR PRAXIS PREP

(Courses here can have a D and can be excluded from GPA calculation for major)

BIO 110	THE LIVING ENVIRONMENT	4
GSC 110	CONTEMPORARY PHYSICAL SCIENCES	4
GSC 121	EARTH AND SPACE SCIENCE	4
HST 203	UNITED STATES HISTORY I	3
HST 204	UNITED STATES HISTORY II	3
HST 230	WORLD & REGIONAL GEOGRAPHY	3
HPE 188	PERSONAL HEALTH	3
MTH 106 or MTH 108	CONTEMPORARY MATHEMATICS ¹ ELEMENTARY STATISTICS	3

Total Credits Required:

87

Elementary Education Major (B.A.)

Plan Template: Elementary Education 4 Year Plan

Description: Bachelor of Arts

of Terms: 8

Term Start: Fall

Year 1	
Fall	Credits
COD 100	CORPS OF DISCOVERY3
ENG 117	WRITING ESSAYS3
HST 203	UNITED STATES HISTORY I3
BIO 110	THE LIVING ENVIRONME4
EDU 200	INTRODUCTION TO EDUCATION3
Credits16	
Spring	
EDU 260	MULTICULTURAL AND AMERICAN INDIAN EDUCATION3
GSC 121	EARTH AND SPACE SCIENCE4
HST 204	UNITED STATES HISTORY II3
MTH 106	CONTEMPOI MATHEMAT3
TRL 201	INTRODUCTION TO THEOLOGY3
Credits16	
Year 2	
Fall	
CPS 215	INFORMATION LITERACY1
EDU 290	EDUCATION, PSYCHOLOG3
HPE 188	PERSONAL HEALTH3
GSC 110	CONTEMPOI PHYSICAL SCIENCES4
EDU 255	MATH & MTHDS ELEM TEACHERS I3
PHL 101	WHAT DOES IT MEAN TO BE HUMAN3
Credits17	
Spring	
EDU 315	CURRICULUI DESIGN AND ASSESSMEN OF LEARNING2
HST 230	WORLD & REGIONAL GEOGRAPHY3
EDU 256	MATH & MTHDS ELEM TEACHERS II3

EDU 244	INSTRUCTIONAL TECHNOLOGY	2
CPS 140	ESSENTIALS OF SPREADSHEETS	1
FA	Fine Arts	3
Credits		14
Year 3		
Fall		
EDU 320	EXCEPTIONALITIES	3
EDU 341	METHODS IN ELEMENTARY SCIENCE	2
EDU 352	HIGHER MATHEMATICS AND METHODS FOR ELEMENTARY TEACHERS	3
EDU 356	MTHDS COMM ARTS & CHLD LIT I	3
EDU 358	METHODS OF THE ARTS	2
PHL 301	ETHICS	3
Credits		16
Spring		
EDU 357	METHODS OF COMMUNICATIONS ARTS II AND CHILDREN'S LITERATURE	3
ILC 330	WHAT IS TRUTH	4
EDU 342	METHODS IN ELEMENTARY SOCIAL STUDIES	2
EDU 325	CLASSROOM COMMUNITIES AND MANAGEMENT	2
HPE 300	STRATEGIES IN HEALTH ENHANCEMENT	3
EDU 462	FIELD EXPERIENCE ELEMENTARY	2
Credits		16
Year 4		
Fall		
ILC 350	WHAT IS THE COMMON GOOD	4
TRL 301	THE CHRISTIAN LIFE	3
EDU 472	FIELD EXPERIENCE MIDDLE SCHOOL	2

EDU 338	TEACHING READING: CONTENT AREA	2
ENG 215	INTRO TO LITERARY STUDIES	3
Credits		14
Spring		
EDU 489	STUDENT TEACHING SEMINAR	2
EDU 490	STUDENT TEACHING	10
Credits		12
Total Credits Required:		121

*Plan templates are based on the most current catalog and ideal route for degree completion, and should only be used to get an idea of what degree completion may look like. New and enrolled students should log into DegreeWorks to see their specific degree requirements.