NURSING, PRE-LICENSURE TRACKS

This program is referred to as a BSN Prelicensure program as opposed to an RN-BSN program, which is for a Registered Nurse (RN) to complete a BSN.

Graduates of the BSN Prelicensure are prepared for the role of the BSN nurse as clinicians and leaders. A graduate is a life-long learner and will enhance the nursing profession by providing evidence-based nursing practice that is population centered, as well as grounded in spiritual, ethical, and compassionate care. The BSN program is built upon a foundation of the liberal arts and sciences and is integrated throughout the nursing curriculum. Upon meeting the program outcomes and meeting clinical practice standards for BSN Nursing practices, graduates are eligible to write the licensing exam to become a registered nurse in any state.

Achieving your BSN will provide many career opportunities for you now and in the future, as this is the preferred path for RNs. Most healthcare organizations prefer to hire nurses with a BSN degree which will make you a more desirable nursing candidate.

Accelerated Bachelor of Science in Nursing
Faculty Program Director: Danette Schloeder, NPD RNC-OB C-EFM C-ONQS

This program is specifically referenced as an Accelerated or Second Degree BSN Program, designed for students who already have an undergraduate baccalaureate degree in a major other than nursing.

Traditional Bachelor of Science in Nursing
Faculty Program Director: Kimberly Maynard, M.S.N, B.S.N, P.N., M.B.A

This program is specifically referenced as an Traditional BSN Program, designed for students who are seeking a traditional college experience while earning their bachelor of science in nursing.

Intended Learning Outcomes

A graduate of the program will be a leader in healthcare. Graduates will be excellent communicators, clinicians and leaders of change. A graduate is a life-long learner and will enhance the nursing profession by providing evidence-based nursing practice that is population centered, as well as grounded in spiritual, ethical and compassionate care.

- Integrate a compassionate and ethical understanding of the human experience into nursing practice using the foundations of a liberal arts education.
- Apply leadership concepts, skills, and decision-making to engage healthcare teams in creating, promoting, and managing safety and quality outcomes.
- Apply nursing practices that are informed by research, evidence-based practice and innovation to optimize health.
- Utilize information technology to communicate, mitigate errors, and make improved clinical decisions related to the care of diverse populations.
- Advocate to influence change in legal, political, social, and economic factors that transform healthcare delivery.
- Collaborate with the inter-professional team to improve patient/family outcomes and the work environment.
- Provide compassionate, spiritual, ethical, and culturally appropriate care across the lifespan and the continuum of care.
- Practice preventive care, health promotion, and disease intervention across care settings for self, individuals, families, the community, and populations.
- Assume professional accountability to uphold the standards of nursing practice as defined by the Nurse Practice Act (in the state in which the nurse practices) and the ANA Code of Ethics.
- Demonstrate reflective nursing practice.

Degree Requirements
- Bachelor Degree Requirements

Nursing Major, Accelerated Nursing Track (B.S.)

Code	Title	Credits
NRS 313	NURSING PRACTICE FUNDAMENTALS	4
NRS 370	INTRODUCTION TO PROFESSIONAL NURSING	1
NRS 372	NURSING CONCEPTS I	4
NRS 374	NURSING CONCEPTS II	3
NRS 376	PATHOPHYSIOLOGY AND PHARMACOLOGY CONCEPTS I	3
NRS 378	PATHOPHYSIOLOGY AND PHARMACOLOGY CONCEPTS II	3
NRS 410	EVIDENCE-BASED NURSING PRACTICE	3
NRS 412	NURSING ETHICS AND SPIRITUALITY	3
NRS 414	POPULATION HEALTH	3
NRS 417	PERSPECTIVES IN GLOBAL HEALTHCARE	2
NRS 421	NURSING LEADERSHIP	4
NRS 422	QUALITY & SAFETY IN NURSING LEADERSHIP	2
NRS 425	HEALTH PROMOTION IN NURSING	3
NRS 430	CLINICAL CONCEPTS I	3
NRS 440	CLINICAL CONCEPTS II	3
NRS 450	TRANSITION TO NURSING PRACTICE	6
NRS 474	NURSING CONCEPTS III	3
NRS 495	SENIOR SEMINAR	1
Total Credits Required:		**54**

Nursing Major, Traditional Nursing Track (B.S.)

Code	Title	Credits
NRS 313	NURSING PRACTICE FUNDAMENTALS	4
NRS 370	INTRODUCTION TO PROFESSIONAL NURSING	1
NRS 372	NURSING CONCEPTS I	4
NRS 374	NURSING CONCEPTS II	3
NRS 376	PATHOPHYSIOLOGY AND PHARMACOLOGY CONCEPTS I	3
NRS 378	PATHOPHYSIOLOGY AND PHARMACOLOGY CONCEPTS II	3
NRS 410	EVIDENCE-BASED NURSING PRACTICE	3
NRS 412	NURSING ETHICS AND SPIRITUALITY	3
NRS 414	POPULATION HEALTH	3
NRS 417	PERSPECTIVES IN GLOBAL HEALTHCARE	2

Code	Title	Credits
NRS 421	NURSING LEADERSHIP	4
NRS 422	QUALITY & SAFETY IN NURSING LEADERSHIP	2
NRS 425	HEALTH PROMOTION IN NURSING	3
NRS 430	CLINICAL CONCEPTS I	3
NRS 440	CLINICAL CONCEPTS II	3
NRS 450	TRANSITION TO NURSING PRACTICE	6
NRS 474	NURSING CONCEPTS III	3
NRS 495	SENIOR SEMINAR	1
Total Credits Required:		**54**

Nursing Major, Accelerated Nursing Track (B.S.)
Spring Start

Plan Template: Pre-Licensure Nursing - Accelerated
Description: Bachelor of Science
# of Terms: 3
Term Start: Spring

Year 1

Spring		Credits
NRS 313	NURSING PRACTICE FUNDAMENTALS	4
NRS 370	INTRODUCTION TO PROFESSIONAL NURSING	1
NRS 372	NURSING CONCEPTS I	4
NRS 376	PATHOPHYSIOLOGY AND PHARMACOLOGY CONCEPTS I	3
NRS 410	EVIDENCE-BASED NURSING PRACTICE	3
NRS 412	NURSING ETHICS AND SPIRITUALITY	3
	Credits	**18**
Summer		
NRS 374	NURSING CONCEPTS II	3
NRS 378	PATHOPHYSIOLOGY AND PHARMACOLOGY CONCEPTS II	3
NRS 414	POPULATION HEALTH	3
NRS 421	NURSING LEADERSHIP	4
NRS 422	QUALITY & SAFETY IN NURSING LEADERSHIP	2

NRS 430	CLINICAL CONCEPTS I	3
	Credits	**18**
Year 2		
Fall		
NRS 417	PERSPECTIVES IN GLOBAL HEALTHCARE	2
NRS 425	HEALTH PROMOTION IN NURSING	3
NRS 440	CLINICAL CONCEPTS II	3
NRS 450	TRANSITION TO NURSING PRACTICE	6
NRS 474	NURSING CONCEPTS III	3
NRS 495	SENIOR SEMINAR	1
	Credits	**18**
	Total Credits Required:	**54**

Nursing Major, Traditional Nursing Track (B.S.)
Fall Start

Plan Template: Pre-Licensure Nursing - Traditional
Description: Bachelor of Science
# of Terms: 8
Term Start: Fall

Year 1

Fall		Credits
COD 100	CORPS OF DISCOVERY	3
CHM 101	ESSENTIALS OF INORGANIC CHEM [**]	4
ENG 117	WRITING ESSAYS	3
Fine Arts or History Array		3
TRL 201	INTRODUCTION TO THEOLOGY	3
	Credits	**16**
Spring		
PHL 101	WHAT DOES IT MEAN TO BE HUMAN	3
ENG 215	INTRO TO LITERARY STUDIES	3
BIO 251 Pre-requisite		4
Fine Arts or History Array		3
MTH 108	ELEMENTARY STATISTICS [**]	3

CPS 215	INFORMATIC LITERACY	1
Choose one of the following:		1
CPS 140	ESSENTIALS OF SPREADSHE	
CPS 141	ESSENTIALS OF WORD PROCESSING	
CPS 142	ESSENTIALS OF PRESENTAT	
	Credits	**18**
Year 2		
Fall		
BIO 251	HUMAN ANATOMY & PHYSIOLOG I **	4
BIO 251L	HUMAN ANAT/ PHYS I LAB **	0
NRS 370	INTRODUCTI TO PROFESSIOI NURSING	1
PSY 212	DEVELOPMENTAL PSYCHOLOGY	3
ILC 330	WHAT IS TRUTH	4
TRL 301	THE CHRISTIAN LIFE	3
	Credits	**15**
Spring		
BIO 252	HUMAN ANATOMY & PHYSIOLOGY II **	4
BIO 252L	HUMAN ANATOMY & PHYS II LAB **	0
ILC 350	WHAT IS THE COMMON GOOD	4
BIO 208	MICROBIOL(FOR HL SCI W/ LAB **	4
BIO 271	BASIC AND CLINICAL NUTRITION **	3
PHL 301	ETHICS	3
	Credits	**18**
Year 3		
Fall		
NRS 313	NURSING PRACTICE FUNDAMEN	4
NRS 376	PATHOPHYSIOLOGY AND PHARMACOLOGY CONCEPTS I	3

NRS 412	NURSING ETHICS AND SPIRITUALIT	3
ENG 300-319	Upper Division English or WAC	3
NRS 425	HEALTH PROMOTION IN NURSING	3
	Credits	**16**
Spring		
NRS 372	NURSING CONCEPTS I	4
NRS 378	PATHOPHYSIOLOGY AND PHARMACOLOGY CONCEPTS II	3
NRS 410	EVIDENCE-BASED NURSING PRACTICE	3
NRS 414	POPULATION HEALTH	3
NRS 430	CLINICAL CONCEPTS I	3
	Credits	**16**
Year 4		
Fall		
NRS 374	NURSING CONCEPTS II	3
NRS 417	PERSPECTIVES IN GLOBAL HEALTHCARE	2
NRS 421	NURSING LEADERSHII	4
NRS 422	QUALITY & SAFETY IN NURSING LEADERSHIP	2
NRS 440	CLINICAL CONCEPTS II	3
	Credits	**14**
Spring		
NRS 450	TRANSITION TO NURSING PRACTICE	6
NRS 474	NURSING CONCEPTS III	3
NRS 495	SENIOR SEMINAR	1
	Credits	**10**
	Total Credits Required:	**123**

** **Indicates Program Pre-requisite**

*Plan templates are based on the most current catalog and ideal route for degree completion, and should only be used to get an idea of what

degree completion may look like. New and enrolled students should log into DegreeWorks to see their specific degree requirements.