

SERVICE LEARNING

Faculty:

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In keeping with UP's mission and the heritage of the Sisters of Providence, The Service Leadership and Catholic Social Teaching (CST) minor provides opportunities for students to learn, reflect, and serve with faculty and students from a wide variety of disciplines. The minor is anchored in the principles and framework of CST, integrating course-work and service experiences to better understand CST principles like human dignity, solidarity, participation in community, rights and responsibilities, care for the Earth, and concern for the poor and vulnerable. The minor offers opportunities to:

- Serve and reflect together in local and regional communities and immersion trips
- Organize and lead service initiatives for other students in collaboration with Campus Ministry, faculty, and other members of the UP community.
- Build on service experiences begun in COD, ILCs, and other courses in Core and majors.
- Learn the key principles of CST and participate in interdisciplinary dialogue with other students and faculty
- Reflect and connect service experiences and CST to disciplines, majors, and future professions.

Students completing this minor will:

- Develop Awareness of needs of others, community and society:
 - A) Demonstrate awareness of personal strengths, gifts, and vulnerabilities through reflection on service experiences and studies,
 - B) Demonstrate awareness of the emotions, vulnerabilities, and needs of others,
 - C) Explain how social and communal factors can support or undermine respect for human dignity and flourishing.
- Understand Catholic Social Teaching as a dialogue amongst various disciplines:
 - A) Explain the theological and philosophical foundations and basic principles of CST and apply them to real-world economic, social, and ecological problems,
 - B) Explain and apply concepts of the human person inherent CST including human dignity, solidarity, and the call to participation,
 - C) Explain how real-world social, economic, and ecological issues affect humans and communities.
- Integrate: Synthesize, Discern, Respond:
 - A) Explain the ramifications and applications of CST principles through the lens of particular disciplinary expertise [will vary depending on student's major],
 - B) Drawing on CST, and disciplinary expertise, identify and assess needs of a particular community encountered through service,
 - C) Discern and respond to the needs of particular individuals or communities through community engagement, presence, reflection, and action.

Service Leadership & Catholic Social Teaching Minor

Code	Title	Credits
CST & SL Foundations		3
PHL 301	ETHICS	
Poor & Vulnerable Populations: 1 of the Following		3
PSY 220	SOCIOCLTRL & INTERNTL AWRENESS	
or SOC 366	POVERTY AND INEQUALITY	
Economics & Social Systems		3

Code	Title	Credits
ECN 201	MACROECONOMICS	
Sustainability, Conservation, & Ecology: 1 of the Following		4
BIO 110	THE LIVING ENVIRONMENT	
BIO 111	ENVIRONMENTAL GEOLOGY	
BIO 115	ENVIRONMENTAL ECOLOGY	
Approved Electives: 1 of the Following		3-4
BIO 422	CONSERVATION ECOLOGY	
BUS 315	ETHICS & ENTERPRISE	
CRJ 315	RESTORATIVE JUSTICE	
PSY 340	HELPING SKILLS	
TRL 320	CHRISTIAN VOCATION TO JUSTICE	
TRL 325	DISCERNMENT	
PSY 396	CHILD ABUSE AND NEGLECT	
Service & CST Integration		
TRL 399	SERVICE & CST SENIOR SEMINAR	3
or PHL 499	SERVICE & CST SENIOR SEMINAR	
SVL 495	SERVICE LEARNING INTERNSHIP	1
Two Service Learning (SL Designated Courses)		6
Total Credits Required:		26-27